



Dear Parents, Carers and Children,

I hope you have had a good half-term break and are ready for another exciting, busy term ahead of us!

Our class-text this term is going to be 'The Windrush Child' by Benjamin Zephaniah. I am looking forward to sharing this interesting story with the children! We will begin by gaining an understanding of the history of the Windrush Empire, prior to reading the book. Each reading session we will have a different skill focus, either being our VIPERS or a fluency aspect. We will begin by inferring what our initial impression of the main character is, using evidence from the text to support this.



Our first writing unit this term is emotive poetry. We will be using 'In Flanders Field' as our stimulus for this unit. Here, the children will explore the literary devices used within the poem, exploring symbolisations, using figurative language effectively and writing emotively in the perspective of a soldier. The children will be applying their fluency skills to perform their poem, after they have published this. After our poetry work, the children will be re-writing a section from the Windrush Child in the style of the author. There will be a key focus on the journey of our writing here, where the children will plan effectively, draft, edit and publish, before sharing our stories with an audience.

Within Mathematics, the children will begin by dividing this term. The children will be using division facts to divide mentally, using a formal written method, and applying their skills to different problems. After we have finished division, we will be bringing our four-operation unit together, where the children will be applying their knowledge to different problems. Fractions will be our final topic this term. The children will compare and order fractions, find equivalent fractions, convert from mixed numbers to improper fractions, add and subtract fractions and multiply and divide proper fraction by whole numbers.

Living things and their habitats is our science unit for this term, with a key question of, 'How can we classify living things into groups?'. The key scientist for this term is 'Carl

Linnaeus'. The children will research his work using secondary sources. They will describe how living things are classified according to common observable characteristics, including microorganisms, plants and animals and they will be able to give reasons for classifying living things based on specific characteristics.

Our topic within our Connections this term is the 'Anglo Saxons'. Within Geography, the children will learn about the different kingdoms, key cities within the Anglo-Saxon times, where they migrated from, and different physical and human features of cities, before comparing these places. Within History, the children will learn about the Battle of Hastings, Alfred the Great will be explored and they will learn about what life was like for an Anglo-Saxon. Within Art, the children will be using pastel techniques to recreate their own version of the Bayeux tapestry.

Understanding Christianity- Incarnation is going to be our next unit within RE, with a big question of, 'Was Jesus the Messiah?'. Children will learn that Christians believe Jesus is God in the flesh, that his birth, life, death, and resurrection were part of a longer plan by God to restore the relationship between humans and God. Children will be reading religious texts to learn what the 'messiah' would be like.

Within Computing, the children will be producing a video. Here the children will understand what a video is, understanding different filming techniques, using a storyboard to plan a video, importing, and editing a video and evaluating their video.

Within PE, the children will be learning how to play volleyball. They will learn the rules and skills before applying them to a game, where they will develop their competitive skills when they take part in an inter-house competition.

In French, our topic this term, is 'In the Classroom. The children will develop their reading, writing, and speaking skills within French. They will learn different objects within the classroom, in French.

Our next Jigsaw unit is 'Celebrating Differences'. Here, the children will learn about different types of bullying, gain an understanding of what racism is and learning how to celebrate differences within the world.

Just a reminder, listening to your child read, or even just asking them a question after their reading, to see what they have understood is very beneficial. This might be a vocabulary focused question, or an inference-based question or even simply to summarise what they have read in just 10 words.

Monday- Forest School- children are to continue to come into school dressed for Forest School.

Friday- PE- children are to continue to come into school dressed for their PE session on a Friday afternoon.

Thank you so much for your continued support.

Miss Glover

